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| [insert name of Managing School] **Alternative Education 2022 Annual Report**  **Reporting period: 2022** Calendar  This report asks for information on all students who have been enrolled in AE for 3 weeks or more within the reporting period. *Information provided in this report should be non-identifying unless permission to publish has been obtained in writing from all identifiable parties.* |
| Purpose: This progress report will be used by the Ministry of Education to:  a) assess the provision of AE, and contribution outcomes, described in the Outcome Agreement  b) support follow up conversations with the Managing School, to help improve the service  c) support the Ministry of Education’s reporting on the progress and achievement of AE students. |

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| **Reporting measure description** | **Report actual** |
| **How many?**   1. Total number of students who have been enrolled over the reporting period. |  |
| 1. Total number of students who have been enrolled for 3 weeks or more within the reporting period[[1]](#footnote-1). |  |
| 1. Total number of ILP’s developed for students who have been enrolled for 3 weeks or more within the reporting period |  |
| **How well?**   1. Total number of ILPs developed within 2 weeks of enrolment in AE |  |
| 1. Total number of ILPs that meet the minimum criteria described in the Detailed Service Description |  |
| 1. Total number of students who have made good progress toward achieving their ILP goals when they complete AE |  |
| 1. Total number of students who have been enrolled for six weeks or more who have improved their attendance rates |  |

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| **Is anyone better off?**   1. Total Number of students who have demonstrated a lift in numeracy while in AE.   Please list the assessment tools used. |  |
| 1. Total Number of students who have demonstrated a lift in literacy while in AE.   Please list the assessment tools used. |  |
| 1. Total Number of students who have successfully transitioned back to school? |  |
| 1. Total Number of students who have successfully transitioned into further education or training? |  |
| 1. Total Number of students who have successfully transitioned into employment? |  |

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| **Narrative Report** |
| 1. Describe your highlights from the period, including improvements students have made in the following areas (you do not need to report on highlights for every student):  * behavior and attendance * health and wellbeing * key competencies. |
| 1. What issues have arisen over the reporting period? |
| 1. Explain what progress has been made against the Pedagogical Leadership Plan including:  * What expert guidance and support was provided? * How has this impacted on outcomes for students? |
| 1. Any other key points from the reporting period? (optional) |
| 1. **Please attach a financial statement for the 2022 calendar year.**   The financial statement should show evidence of how the funding was spent, including any amount kept by the Managing School for administration costs. |

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| Signed: |  |
| Date: |  |
| Name: |  |
| Position: |  |

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| **Report due date** |
| Due no later than the end of February 2023 |

1. *Please note you are asked to provide information on this group of students only, for the remainder of the report* [↑](#footnote-ref-1)